



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

**EDUCATION COMMITTEE
AGENDA**

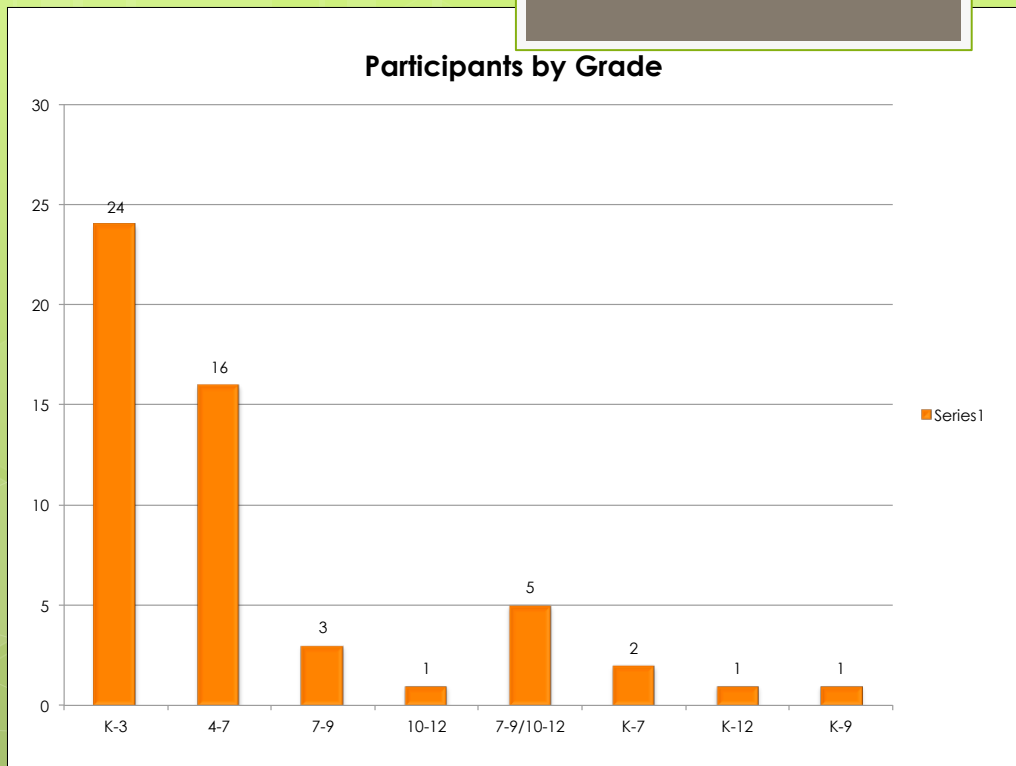
Wednesday, February 22, 2017 from 2:30-4:00 p.m.
SCTA Office – Sechelt, BC

- 1) District Report on Student Achievement
- 2) Strategic Plan: 1.c. Math
- 3) Strategic Plan: 2.f. Leaders
- 4) Regulation 1120 – Ceremonial Protocols (revised)
- 5) Regulation 2300 – Codes of Conduct (revised)
- 6) Parent Engagement Committee

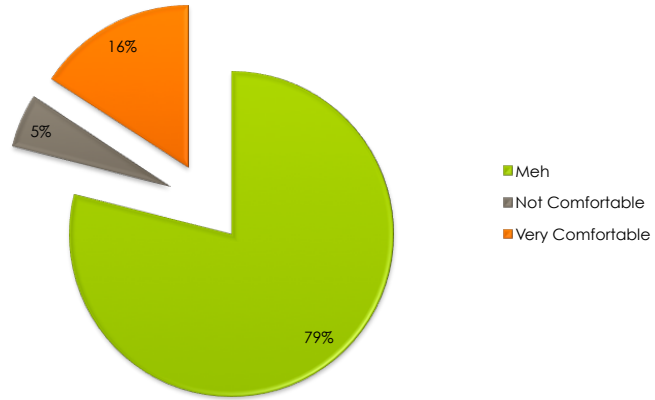
Mathematics Committee SD# 46

Survey Results

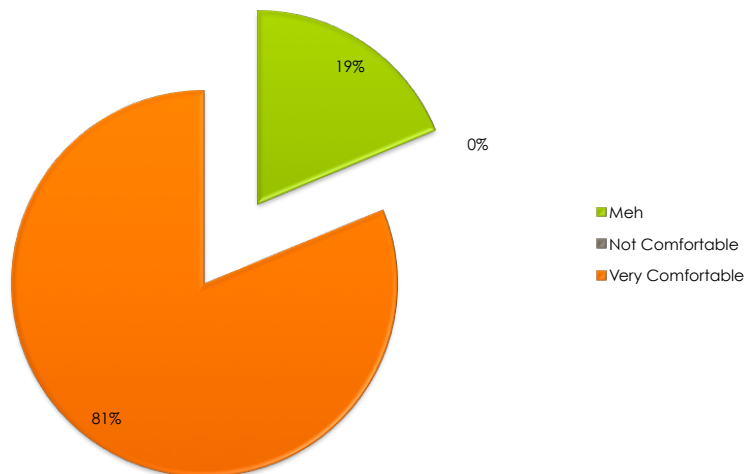
Participants by Grade



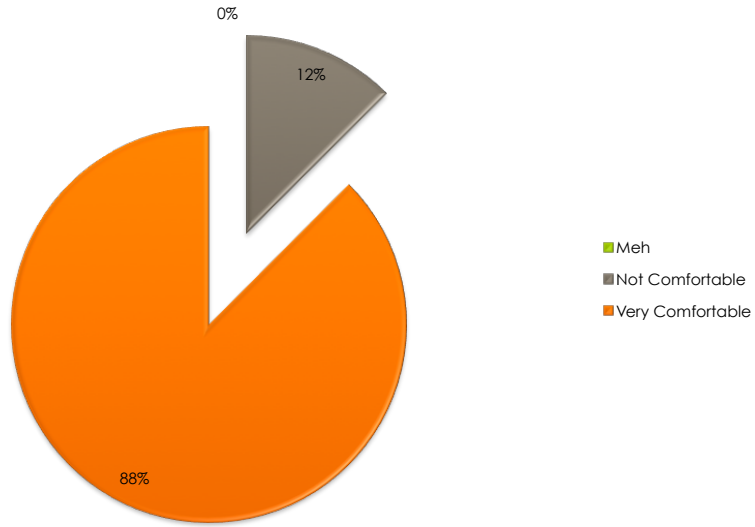
Comfort Level K-3



Comfort Level 4 - 7

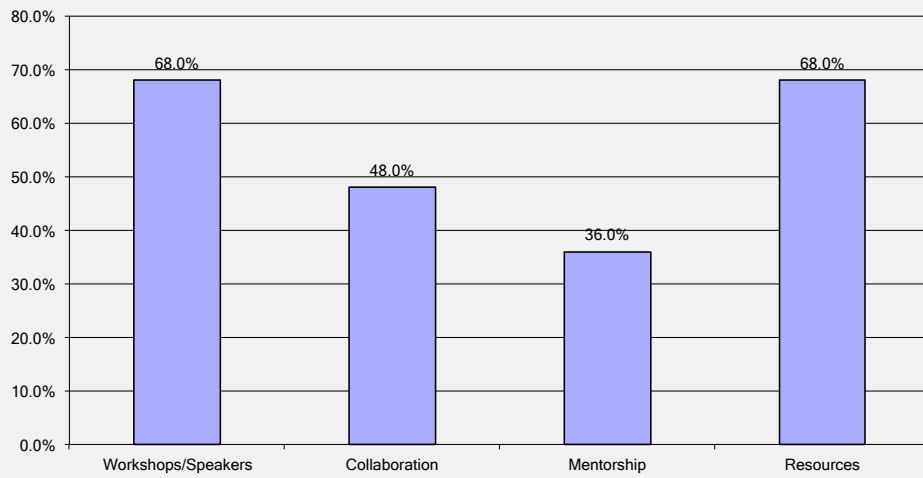


Comfort Level 7 - 12

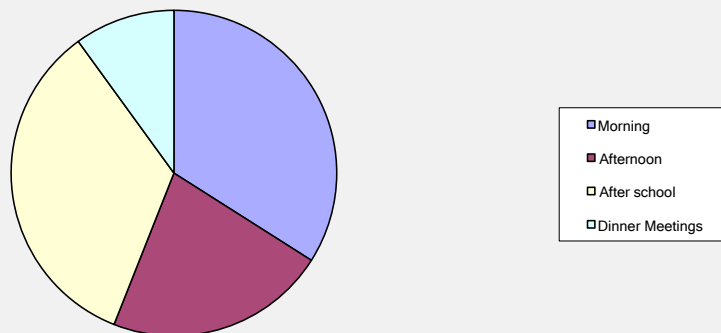


	Pedagogy	New Curriculum,	Resources	Manipulatives	Assessment	First Nations	Transitions	Concept and Content
K-3	4.94	3.47	3.28	4.1	3.6	5.1	5.18	3.9
4-7	3.84	4	2.7	5.2	4.7	6.2	4.9	4
7-12	4.5	3.83	2.7	4	4	5.2	3.5	4.33

In what ways can the district support you with your mathematics program?



When do you prefer to do your professional learning?





School District No. 46 (Sunshine Coast)

Administrative Regulations

ADMINISTRATION

1120

CEREMONIAL PROTOCOLS

1. Acknowledgement of First Nations

School District No. 46 (Sunshine Coast) is within the ~~traditional unceded~~ lands of the shíshálh (Sechelt) Nation and the Skwxwu7mesh uxwumixw (Squamish Nation). -
~~To the Northwest is Jervis Inlet, a boundary site with the Tl'iamen [pronounced "Tlee ah min"] (Siammon) Nation of the "upper" Sunshine Coast.~~

First Nations shall be acknowledged in school ceremonies in the following manner:

- (a) Before any other comments or introductions which are directly concerned with the ceremony itself, acknowledge the First Nations territory where the ceremony is being held.

Port Mellon to Roberts Creek

"I would like to acknowledge that we are ~~in the traditional~~ on the unceded territory of the Skwxwu7mesh [pronounced "Sko-maish"] uxwumixw (Squamish Nation)."

Roberts Creek to Egmont

"I would like to acknowledge that we are ~~in the traditional~~ on the unceded territory of the shíshálh [pronounced "She-shal-h"] (Sechelt) Nation."

When speaking of the Nation, pronounce the name of the Nation in the language of that Nation. — ~~Please pronounce it accurately.~~ If you do not know how to pronounce it, please ask the Principal of Aboriginal Programs and Services to provide you with the proper pronunciation ahead of time.

- (b) If there is a Chief and/or elders of that nation in the audience, they are to be acknowledged next.
 - i) "I would like to acknowledge Chief _____ of the _____ First Nation." It is customary to try to look for the Chief and to try to make eye contact at that point.

Date adopted: January 8, 2001

Revised: May 13/08

Reference:

Supt. Signature:



Administrative Regulations

ADMINISTRATION

1120

If one is speaking in English, then first use the English name of the Chief. If the Chief has an ancestral name, it is considered polite to ask ahead of time if you may introduce the Chief also by his/her ancestral name. ~~Please pronounce it accurately.~~

(ii) Elders

“I would (also) like to acknowledge the (name of First Nation) elders that are here and thank them for honouring this ceremony.”

(The elders are not named individually – the chief, however, may choose to do that in his/her greetings.)

2. Other officials shall then be introduced in the following order:

- (a) Minister of Education;
- (b) Chair of the School Board;
- (c) Mayor;
- (d) Chair of the Regional District Council;
- (e) Chiefs of Other Nations;
- (f) Member of Parliament;
- (g) Member of the Legislative Assembly;
- (h) School Trustee-(s);
- (i) Municipal and/or Regional District Councillors;
- (j) Other elected officials;
- (k) Superintendent of Schools;
- (l) Principal.
- ~~(m) Local and Provincial Union President~~

3. ~~Commencement~~ Graduation Ceremonies

- (a) the Canadian flag shall be present;
- (b) the ceremony shall begin with O’Canada;
- (c) greetings shall ~~consist of:~~ be invited from
 - ~~-greetings from~~ the Chief of First Nations (if present)
 - ~~-greetings from~~ the Board of Trustees
 - ~~-greetings from~~ the Superintendent;
- ~~(d) all commentary shall be appropriate to the occasion;~~
- ~~(e) the ceremony may be closed with God Save The Queen.~~

Date adopted: January 8, 2001

Revised: May 13/08

Reference:

Supt. Signature:



School District No. 46 (Sunshine Coast)
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CODES OF CONDUCT

1. Principals shall work with their students, staff and the parent advisory council to develop an appropriate code of behavior for their school.
2. The following elements are to be included in a school's code of conduct.
 - (a) One or more statements that address the prohibited grounds of discrimination as set out in the BC Human Rights Code sections 7 & 8 (~~attached~~), [which state:](#)

"Discriminatory publication

[7 \(1\) A person must not publish, issue or display, or cause to be published, issued or displayed, any statement, publication, notice, sign, symbol, emblem or other representation that](#)

[\(a\) indicates discrimination or an intention to discriminate against a person or a group or class of persons, or](#)

[\(b\) is likely to expose a person or a group or class of persons to hatred or contempt because of the race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or that group or class of persons.](#)

[\(2\) Subsection \(1\) does not apply to a private communication, a communication intended to be private or a communication related to an activity otherwise permitted by this Code.](#)

Discrimination in accommodation, service and facility

[8 \(1\) A person must not, without a bona fide and reasonable justification,](#)

[\(a\) deny to a person or class of persons any accommodation, service or facility customarily available to the public, or](#)

[\(b\) discriminate against a person or class of persons regarding any accommodation, service or facility customarily available to the public because of the race, colour, ancestry, place of origin, religion,](#)

Date adopted: January 1996
Revised: May 19, 2009

Reference: Board Policy 1.1-1.3, 2.1, 4.2

Supt. Signature:



School District No. 46 (Sunshine Coast)
Administrative Regulations

EDUCATION

2300

marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or class of persons.

(2) A person does not contravene this section by discriminating

(a) on the basis of sex, if the discrimination relates to the maintenance of public decency or to the determination of premiums or benefits under contracts of life or health insurance, or

(b) on the basis of physical or mental disability or age, if the discrimination relates to the determination of premiums or benefits under contracts of life or health insurance.”

- (b) A statement of purpose that provides a rationale for the code of conduct, with a focus on safe, caring and orderly school environments.
 - (c) One or more statements about what is
 - i. Acceptable behavior, and
 - ii. Unacceptable behavior, including aggressive behaviors such as bullying while at school, and school related activity or in other circumstances where engaging in the activity will have an impact on the local environment.
 - (d) One or more statements about the consequences of unacceptable behavior which focus on consequences that are restorative in nature rather than punitive, and which must take account of the students age, maturity and special needs if these students are unable to comply with the code of conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioral nature.
 - (e) An explanation that the school will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of the code of conduct.
3. The code shall be reviewed at least annually by the parents, staff and parent advisory council.

Date adopted: January 1996
Revised: May 19, 2009

Reference: Board Policy 1.1-1.3, 2.1, 4.2

Supt. Signature:



School District No. 46 (Sunshine Coast)
Administrative Regulations

EDUCATION

2300

4. A copy of the code shall be filed with the Superintendent annually.
5. Principals are responsible for ensuring that codes of conduct are enforced.
6. At the beginning of each school year, copies of the school's code of conduct shall be distributed to all parents and students.
7. Employees who are assigned to school during the year are to receive a copy of the code.
8. Students and their parents/guardians who enroll during the year are to receive a copy of the code during registration.
9. The school code of conduct shall be displayed in a prominent area of school.
10. Members of staff are expected to recognize that the code of conduct specifies ideal behavior and that students may need help in learning what is acceptable/unacceptable behavior. Staff can expect students to become more responsible on a gradual basis and to become increasingly accountable for their own behavior.

Legal References: Sections 6,7,17,20,22,26,65,79,85 School Act
Sections 7,8 BC Human Rights Code
Ministerial Order 276/07

Date adopted: January 1996
Revised: May 19, 2009

Reference: Board Policy 1.1-1.3, 2.1, 4.2

Supt. Signature:



HELPING YOUR CHILDREN LEARN

We bring you ideas and opportunities to help your child be successful at school. What would you like to know about? Ask us: questions@sd46.bc.ca



PARENT FEEDBACK REQUESTED

As part of updating and modernizing our education system, the Ministry of Education is looking for input from parents to guide the development of the reporting approach for students in kindergarten to Grade 9. The online parent feedback form is open for response until February 28, 2017 at 4 p.m. Visit the following website for more information: <http://engage.gov.bc.ca/yourkidsprogress/en/home/>

FAMILY LITERACY WEEK EVENTS

The Whale's Back Shadow Puppet Show
Mind of a Snail Puppet Co.
Friday, January 20th, Roberts Creek Hall
4:00 to 5:00 pm. Doors open at 3:30 pm

There are many dangers along the way; ocean's a busy place; surprise in every day! The *Whale's Back* tells the captivating story of the journey of a mother whale and her calf.

Screenagers: Growing Up in the Digital Age
Wednesday, January 25th, Heritage Playhouse, 662 North Road, Gibsons
7:00 to 8:30 pm. Doors open at 6:30 pm

This award winning documentary "*probes into the vulnerable corners of family life... and depicts messy struggles over social media, video games, academics and internet addiction... Solutions emerge on how we can empower kids to best navigate the digital world.*"

www.sunshinecoastliteracy.org



EXCELLENCE

COMMUNITY SCHOOL NEWS



Ann Chow's class from Langdale Elementary celebrate 10 years of attending Museum School

Parents are invited to participate in the Mindfulness Enhanced Strengthening Families Program offered by the Halfmoon Bay / Chatelech and Roberts Creek Community Schools and the Mind the Gap Project.

This is an evidence-based program that improves parenting practices and

is one of the most effective ways to support the qualities of "mindful parenting." The program is designed to help kids and parents deal with the stresses that go along with early adolescence. We would like to offer this free program to parents /guardians with dependents between the ages of 11-14. Childcare is available for younger siblings. By taking the survey below, this will determine if the program is wanted or needed and when we could offer it to you.

Please take a few minutes to answer the survey questions and help us choose a time for the program that will work for most families. <https://www.surveymonkey.com/r/9XBV3VLFamilyProgram>
For more information, please contact Stacia Leech at 604-885-3481 or rccs@dccnet.com

"Kindle your child's interest in learning"



The early years of a child's life are critical for setting the stage for success in later life. Parents of children newborn to five years old can attend a new SPARK! class every Fall, Winter and Spring until their child enters Kindergarten. Classes are FREE and

focus on the latest research and ways that parents can support their child's learning at home.

Classes are held in a variety of locations and at a variety of times. Early registration is essential to allow time for materials to arrive.

Toys & Learning Aids
Childcare



Attend SPARK! and register your child to receive one age-appropriate, quality children's book in the mail every month FREE of charge. Join the hundreds of Sunshine Coast children who are currently signed up!

REGISTER NOW! By email: register4spark@sd46.bc.ca or call 604-885-6787
For more information contact **KIRSTEN DEASEY** at 604-741-5787 or visit our website: www.sd46earlylearning.ca



School District No. 46
(Sunshine Coast)



ALL PARENTS OF CHILDREN ENTERING KINDERGARTEN IN 2017



KinderSPARK! Programs are free to parents and caregivers. Come with your child to do a variety of fun and educational activities to prepare for Kindergarten. KinderSPARK! is held one day per week from February to June and is available in elementary schools on the Sunshine Coast.

To register, email: register4spark@sd46.bc.ca or telephone 604-885-6787.
For more information, contact Kirsten Deasey, Early Learning Coordinator at 604-741-5787. Register now as space is limited!

PARENT ENGAGEMENT COMMITTEE

Committee members: Patrick Bocking, Sarah Bradley, Cindy MacInnes, Allyson Fawcus, Christa Rive, Tamara Forsyth, Jane Ostashek, David Barnum (chair).

The evidence is clear. Parents make a difference. And the way they contribute most to their children's education is through what they do at home. Being a parent can be challenging, but the good news is that you don't have to be "volunteer of the year" or an expert on the way of 1812 to help your child succeed at school.

HOW TO CONTACT US

Parent Engagement Committee:
c/o_dbarnum@sd46.bc.ca

SD46 Website:
www.sd46.bc.ca/

Email: questions@sd46.bc.ca
<https://twitter.com/SSCschoools>

School Board Office:
604.886.8811