



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

EDUCATION COMMITTEE

AGENDA

January 27, 2016 from 1:00-2:30 p.m.
School Board Office – Gibsons, BC

- 1) Strategic Plan: Goal 3.b. – Collaborations
- 2) Strategic Plan: Goal 1.d. – Social and Emotional Learning
- 3) Framework for Enhancing Student Learning
- 4) Curriculum (*standing item*)
- 5) Parent Engagement (*standing item*)

BC's Framework For Enhancing Student Learning

System-wide Focus
on intellectual,
human and social,
and career
development

**Multi-year district
and school plans,**
updated annually

**Meaningful and
Effective Evidence**
Reported at least
annually
by districts and
the province

**System-wide
Capacity Building**
Team-based
supports focussed
on continuous
improvement

Linkages with existing local agreements to ensure consistent and meaningful support of Aboriginal students (e.g., Aboriginal Education Enhancement Agreements)

- Consistent with the provincial *Mandate for the School System*
- Broadens focus of previous framework
- Brings coherence across all levels of the education system (student, school, district, and province)

Plans will reflect local efforts to support each student and specific groups

- Aboriginal students
- children in care
- students with special needs

Plans developed with local partners and in consideration of available evidence.

- The province and districts to report at least annually on overall results, as well as Aboriginal students, children in care, and students with special needs
- Local flexibility, balanced with provincial consistency

- Better utilize existing structures (e.g., partner chapters, non-instructional days) and build new team-based supports to act on provincial and local priorities and needs (e.g., provincial team to support Aboriginal learners)