



**SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)  
REGULAR MEETING AGENDA**

November 8, 2011 at 7:00 p.m.  
School Board Office, Gibsons, B.C.

---

1. Call to Order

2. Presentations

- a) Celebrating Education – Alternative Program, Carolyn Spence, Principal
- b) "The REACH Initiative - or Re- Integrating Existing Assets into Community Hubs"- Chad Hershler, Executive Director, *deer crossing* – The Art Farm.

3. Public Question Period (10 minutes in total)

4. Adoption of the Agenda

5. Approval of Minutes of Prior Meetings and Receipt of Records of Closed Meetings

- Pg.3 a) Regular Meeting – October 11, 2011 (attachment)
- Pg.9 b) Record of the Closed – October 11, 2011 (attachment)

6. Reports

Superintendent's Report

- a) Strategic Plan Update (attachment)
  - Pg.10 i) Numeracy and Literacy
  - Pg.14 ii) Student Achievement
- b) Other Reports
  - Pg.23 i) BCED Plan
  - ii) Annual Facilities Grant Funding Formula (attachment)
- c) Information Items
  - Pg.25 i) Cheques Issued – larger cheques issued in month of October 2011 (attachment)
- d) Board/Committee Reports
  - Pg.27 i) Chair's Report (verbal)
  - Pg.30 ii) Vice Chair's Report (attachment)
  - Pg.31 iii) Education Committee Notes – October 29, 2011 (attachment)
  - iv) Finance, Facilities & Transportation Notes – October 29, 2011 (attachment)

7. Correspondence

- Pg.35 a) Minister G. Abbott, Letter to Board Chairs (Ref. 149087) (attachments)
- Pg.37 b) Minister G. Abbott, Board Chairs Education Plan (Ref. 149551)
- Pg.38 c) Minister G. Abbott, Board Chairs Teachers Act outgoing (Ref. 149548)

8. New Business

9. Questions and Enquiries from the Public Relating to the Board Meeting

10. Next Meeting

To be determined. (*motion*)

11. Adjournment

<b>COMMITTEE MEETINGS 2011 – 2012</b>			
<b>MONTH</b>	<b>EDUCATON 1:00 – 3:00 pm School Board Office</b>	<b>FINANCE, FACILITIES 1:00 – 2:30 pm Sechelt Learning Centre</b>	<b>POLICY 1:00 – 2:30 pm Sechelt Learning Centre</b>
Nov.	24	17	Postponed
Dec.	TBA	15	Postponed
Jan.	26	19	17
Feb.	23	16	21
Mar.	TBA	15	TBA
Apr.	26	19	17
May	24	17	15
June	28	21	19

**Agendas for Upcoming Meetings:**

**Education Committee** – November 24<sup>th</sup>

- Balanced School Day
- Technology Inventory
- School Growth Plan
- Parent Engagement

**Finance, Facilities and Transportation Committee** – November 17th

- Draft proposed budget for an International Student Program
- Draft Technology Plan with Budget
- Budget Discussion
  1. Budget Timelines
  2. Enrolment Projections
  3. Fleet Report
- Busing Update

**Policy Committee** – Postponed to January 17th

- Regulations
- Review of Board Approved Resources Policy



**MINUTES OF THE REGULAR MEETING OF THE  
SUNSHINE COAST BOARD OF EDUCATION  
(SCHOOL DISTRICT NO. 46)**

**Held on Tuesday, October 11, 2011**  
At the School Board Office, Gibsons, B.C.

---

**PRESENT:** TRUSTEES: S. White, Chair; L. Pratt, Vice-Chair; F. Heppell;  
J. Scott; G. Russell; D. Mewhort

STAFF: P. Bocking, Superintendent of Schools  
S. Hercus, Assistant Superintendent of Schools  
J. Pritchard, Interim Secretary-Treasurer  
C. McPhedran, Administrative Assistant

---

#12 Call to Order

The meeting was called to order at 7:00 p.m.

Chair White acknowledged the meeting was taking place on the traditional territories of the Squamish Nation. He welcomed district principals K. Mahlman and D. Galazka, CUPE representatives, M. Baba and C. Smith and DPAC secretary, S. MacKenzie.

#13 Presentations

(a) **Celebrating Education**

Special Education – Dan Galazka, District Principal

Dan reviewed the various ways School District No. 46 is using technology in the classroom to provide students with different opportunities to learn.

(b) **Roots of Empathy** – Shannon Quinn, S.C. Roots of Empathy Coordinator

Shannon showed a slide presentation that demonstrated how the program encourages children to have empathy for others.

#14 Public Question Period

Interim Secretary-Treasurer Pritchard answered a question regarding the reported 1.8 million unrestricted surplus. He explained that the surplus is a result of additional funding from the Ministry throughout the year in the amount of approximately \$400,000. Funds resulted from the difference in our average teacher salary calculation of approximately \$300,00 and the funds allocated for the 2010/11 buffer which was not

spent. These amounts were added to last year's unrestricted surplus to get to a total of 1.8 million.

#15 Adoption of the Agenda

MOTION: Russell/Heppell

“THAT the agenda of October 11, 2011 be adopted as circulated.”

Carried.

#16 Approval of Minutes of Prior Meetings

MOTION: Russell/Pratt

“THAT the minutes of the Regular Meeting of September 13, 2011 and the Record of the Closed Meeting of September 13, 2011 be adopted as circulated.

Carried.

#17 Reports

(a) **Superintendent's Report:**

(a) Strategic Plan Update

i) **Five Year Capital Plan**

Secretary-Treasurer Pritchard reviewed his report. He was asked to come back to the board with information on how the Ministry decides on the funding for the Annual Facilities Grant – whether it is based on enrollment or number of facilities.

ii) **Technology**

As submitted.

iii) **Social Responsibility – from September Board Meeting**

(b) Other Reports

i) **Class Size and Configuration Report for September 2011**

Assistant Superintendent Hercus reviewed the requirements. Discussion followed.

The following motion was requested.

MOTION: Russell/Heppell

“THAT the Board of Education of School District No. 46 (Sunshine Coast) accept the report indicating that the Superintendent has received and reviewed the Principal’s report for all schools and classes for the 2011/2012 school year and confirms that as of September 30, 2011, the organization of classes is in compliance with the provisions of the *School Act* and is appropriate for student learning.”

Carried.

Superintendent Bocking thanked Assistant Superintendent Hercus for providing the report.

ii) **Student Survey Prize Draw**

The Board made the draws for the annual survey of past grads. The winners are:

Brandee Kennedy - \$1,000  
Matt Paish - \$750  
David Arduin - \$500

(c) **Information Items**

- i) Cheques Issued – Larger cheques issued in the month of September 2011.

(d) **Chair’s Report**

Chair White reviewed his report.

Trustee Heppell reported the Transportation Committee is grateful for the improvements that have been made at the inter-section of Gibsons Way and North Road and said that more improvements will be forthcoming.

(e) **Board/Committee Reports**

- i) Education Committee Notes – September 29, 2011

As submitted.

ii) Finance, Facilities & Transportation Notes – September 15, 2011

Trustee Russell reported on the Finance, Facilities & Transportation recommendation to the Board regarding increasing public awareness of the School District being able to provide charitable donation receipts to those wishing to donate money. It was suggested that a small budget be set aside to get the message out to the public.

Chair White suggested that the Board work with the Sunshine Coast Community Foundation.

Discussion followed.

MOTION: White/Scott

“THAT the Board makes an effort to increase public awareness regarding our ability to receive targeted and untargeted donations, by specifically advertising in the newspaper and the district website and that a budget be created and a plan put in place.”

Carried.

iii) Policy Committee Notes – September 20, 2011

Trustee Pratt presented a draft copy of the Trustee Orientation Handbook for the Board to review and brought forward the following motion:

MOTION: Pratt/Russell

“THAT the Board of Education of School District No. 46 (Sunshine Coast) under Governance 1.9 Trustee Orientation add 1.9.5 – The Policy Committee will review and update the previous Trustee Orientation Handbook within the three months prior to the election period.”

Carried.

Trustee Pratt reported that during the last Policy Committee Meeting it was noted that a key piece was missing from Policy 2.2 Role of the Superintendent” and the following motion was recommended.

MOTION: Pratt/Scott

“THAT the Board of Education of School District No. 46 (Sunshine Coast) amend the policy manual, section 2.2 ‘Role of the Superintendent’ to include the following:

- 2.2.1 Ensure that educational programs are delivered in a manner designed to meet the academic needs of all students.
- 2.2.2 Ensure that available resources are allocated to optimize learning opportunities to meet the academic needs of all students.
- 2.2.3 Ensure that available resources are allocated to provide staff with training to achieve district learning goals.”

Carried.

MOTION: Pratt/Russell

“THAT the October 11, 2011 Policy Committee meeting be postponed until the regular scheduled meeting of November 15, 2011.”

Carried.

MOTION: Russell/Pratt

“THAT the reports be received.”

Carried.

#18 Correspondence

- (a) C. Herschler, Executive Director, *deer crossing the art farm*

It was agreed that before writing a letter of endorsement, the Board would like the organization to give a presentation at the November meeting.

- (b) UBCM, Danyta Welch – Heritage Centre, Madeira Park Elementary
- (c) UBCM, Danyta Welch – Long/triple jump pit upgrade, Elphinstone
- (d) Trustee Ken Sinnott – Letter of Resignation
- (e) Town of Gibsons, Michael Epp – Harbour Area Plan
- (f) Langdale PAC, J. Thomson – After School Care Program
- (g) BCTF, Susan Lambert – Brief to the Select Standing Committee

MOTION: Russell/Scott

“THAT all correspondence be received.

Carried.

#19 New Business

There was no new business.

#20 Questions and Inquiries From the Public Relating to the Board Meeting

It was suggested that advertising for Charitable Donations might be more effective if specific needs were targeted. Discussion followed.

#21 Next Meeting

The next Regular Board Meeting will be held at the School Board Office on November 8, 2011. A DPAC meeting will be held on October 18, 2011 at Chatelech Secondary at 7:00 p.m.

#22 Adjournment

MOTION: Pratt/Russell

There being no further business, the meeting was adjourned at 8:21 p.m.

---

Chair

---

Interim Secretary-Treasurer



**SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)  
BOARD OF EDUCATION**

**RECORD OF CLOSED MEETING  
Held on October 11, 2011 at 5:00 p.m.  
At the School Board Office**

---

PRESENT: TRUSTEES: S. White, Chair; L. Pratt, Vice-Chair; F. Heppell; J. Scott;  
G. Russell; D. Mewhort

STAFF: P. Bocking, Superintendent of Schools  
S. Hercus, Assistant Superintendent of Schools  
J. Pritchard, Interim Secretary-Treasurer  
C. McPhedran, Administrative Assistant

---

Trustee Pratt chaired the meeting.

**Call to Order**

The meeting was called to order at 5:59 p.m.

- **Motion to Exclude**
- **Adoption of Agenda**
- **Approval of Minutes of Prior Meetings**
- **Information / Action Items**
  - Personnel
    - (i) BCPSEA update
  - Legal
    - (i) Madeira Park Elementary Vandalism

**Adjournment**

The meeting was adjourned at 6:17 p.m.

---

Chairperson

---

Secretary-Treasurer



**Report to the Board of Education SD No. 46 (Sunshine Coast)**

**From Superintendent Patrick Bocking**

**Tuesday, November 8, 2011**

**Strategic Plan Report: Literacy and Numeracy**

***The development of the Ministry of Education IRPs (Integrated Resource Packages) for both Literacy and Numeracy have been guided by the following four principles of learning:***

- learning requires the active participation of the student
- people in a variety of ways and at different rates
- learning is both an individual and a group project
- learning is most effective when students reflect on the process of learning and set goals for improvement

***English Language Arts IRP - 2006 / Mathematics IRP - 2007***

Background - Numeracy:

- In collaboration with the WNCP (Western and Northern Canadian Protocol), British Columbia began implementing a revised Mathematics curriculum in 2007
- As of this time all grades have been implemented with the exception of Grade 12 (2012/2013)
- The curriculum revisions reflected a trend begun in the 1980's. The most significant changes occurred in the instructional materials as they better reflected the expectations of the curricula
- School District 46 has undertaken a large commitment to ensure that all materials are available to the teachers of the school district
- Since 2007, teachers and students of School District #46 have been working and learning together diligently as they adjust to the expectations of the revised curriculum.

Background - Literacy:

- British Columbia has been working with a revised English Language Arts curriculum since 2006 (Kindergarten to Grade 7) and 2007 (Grades 8 to 12). This curriculum was also developed in conjunction with the WNCP
- English, First Peoples 10 (2010), 11(2010) and 12 (2008) curricula has been introduced as new courses since the English Language Arts curriculum revision were released in 2007

- Revisions include an expanded definition of “text” (oral, visual or written language forms including electronic media).
- Curriculum emphasizes, and SD #46 supports and builds our literacy programs around the following:
  - ~ the link between literacy and thinking
  - ~ connections among oral language, reading and writing
  - ~ comprehension and metacognition in literacy learning
  - ~ the gradual release of responsibility
  - ~ literacy learning across the curriculum
  - ~ early literacy development and intervention
  - ~ oral language to support learning
  - ~ reading comprehension and fluency
  - ~ a systematic approach to writing
  - ~ classroom diversity and differentiated instruction
  - ~ assessment to inform instruction and support learning
  - ~ alignment with the BC performance standards
- Staff at all levels have been encouraged and have undertaken a number of strong initiatives that support the diverse needs and growth in the learning of our students

#### Discussion - Numeracy

Mathematics instruction has been in an evolutionary mode since the mid-1980’s. Since that time three curriculum revisions have been undertaken (1987, 1996 & 2007) and each revision has emphasized a more developmental approach to student understanding and learning than the previous one. The present curriculum revision takes on a “constructivist” approach to learning and emphasizes understanding and application as opposed to drill, practice and rote learning. For many of the outcomes attached to student learning in our present curriculum it clearly states that students will “demonstrate an understanding of ... concretely, pictorially and symbolically”. As a Board of Trustees you have made budgetary decisions over the past four years that have enabled teachers to begin to effectively work with these types of learning outcomes. The purchase of both text resources and manipulatives (the concrete) has made it possible for teachers to delve deeply into the revised curriculum and begin to adjust their instructional practices in order to meet these commonly held expectations.

Presently our staff is continuing to work on how to effectively incorporate the concrete materials into their classroom instruction, as this is a significant departure from their previous practice. Toward this end they have had support in both acquiring and using the materials, assistance in planning (especially in situations where multi-grade classrooms exist) and developing curricular materials where they

are needed. At the same time the teachers are also beginning to address the diverse needs of the learners in their classrooms through on-going assessment. It is anticipated that these strategies will further help them to identify areas of learning which require greater attention, modification and adjustment.

Discussion – Literacy

**The English Language Arts Curriculum is focused on providing students with opportunities for personal and intellectual growth in the areas of speaking and listening, reading, viewing, writing and representation of their meaning- making and understanding of learning.**

### **Oral Language**

A child's oral language development is considered to be a key foundation for successful literacy. Working on this premise, oral language has become a strong focus of the 2006/2007 revised English Curriculum. Suggested time allocation for oral language development ranges from about 20% at grade 6/7 to as much as 60% in the early primary years. Throughout the elementary years, students' oral language abilities can be interwoven into reading and writing instruction. Within safe classroom climates, frequent and sustained opportunities for language development can also be encouraged using strategies such as structured partner or small group interactions.

Toward this end a number of programs and resources are presently being used:

Early Learning/Kindergarten classes are using the "Talking Tables" program – small group activities that focus on and develop students' emergent phonological language skills.

Our CABC (Celebration of Authors, and Books with Children) committee has been bringing authors into classrooms to model, mentor and guide teachers and students.

A number of teachers are using drama and performance to build student language skills and confidence.

From a technology perspective, computer applications such as Voicethread and iChat are being explored within our classrooms.

At the same time "spoken word", story telling and "slam poetry" have become a focus and interest for students over the past couple of years. Teachers are using this interest as a way of engaging their students.

### **Reading & Writing**

Staffs are working hard to design literacy learning models that support the diversity and needs within their classroom and school community. Teachers use formative assessment to analyze the performance of their students and are becoming more comfortable modifying their reading instruction.

We have been working professionally with a number of mentors over the past four years and using common teacher resources to learn and reflect on our practice together while developing a Balanced Literacy Framework (implementing the new English Curriculum) that can support teaching reading and writing to diverse students.

## **Classroom assessment (formative assessment)**

Teachers are becoming increasingly comfortable and confident with classroom assessment of student reading and writing and oral development and using it to inform their instruction.

Students who are struggling receive a number of forms of school and district intervention to support their personal learning. With the school/classroom, we have a number of guided reading models, small group instruction support, and district programs such as Fast Forward.

Some schools are starting to develop individual student traveling portfolios and ways to store and share the student learning achievement from kindergarten to grade 7.

Students in grades 1-3 are mostly being assessed using the PM Benchmarks as well as intermediate students who are not yet meeting their grade/age expectation.

The PM Benchmark reading assessment is used to determine the student's "level" of reading, strengths, and needs. This information is used to plan for instruction as the teacher assesses what skills need to be developed and considers how they will be developed, i.e. through shared or guided reading. Running records are typically completed at least three times each year for each student.

The Whole Class Reading Assessment (Kamloops) DART (District Assessment Reading Team – Faye Brownlie) are increasingly being used by teachers for students in grades 4-8.

Teachers across the district are increasing assessment of student writing using Performance Standards and Rubrics that have been adapted from the BC Performance Standards and put into Student Friendly language. Teachers are becoming more familiar with student self-assessment strategies - Assessment For Learning.

These assessment tools can inform instruction and we are starting the conversation of how to collect the classroom assessments that help determine /inform district and school goals ... and in turn support the needs of individual students and teachers.

### Next Steps – Literacy & Numeracy

- provide staff with support in addressing the needs of a diverse population through differentiated instructional practices
- support staff as they adjust their instructional practices in order to meet the expectations of the revised curriculum
- look at ways in which literacy instruction can be drawn into the mathematics classroom as well as in other subject areas.
- establish and implement a district plan that focuses on supporting what classroom assessment has identified as the needs of the student learning
- continue to develop and provide effective assessment tools / strategies which will assist our staff in making appropriate educational decisions for our students and in addition provide sustainable support within the schools for team conversations related to common grades/subjects



## Report to the Board of Education SD No. 46 (Sunshine Coast)

From Superintendent Patrick Bocking

Tuesday, November 8, 2011

### Strategic Plan Report: Student Achievement

#### Background

Our success as a school district is measured by the quality of education that our students receive. Measurement of that quality is under constant flux, discussion and dialogue. Whether students should be assessed is never in question by those in educational circles but how, when, where, by whom and for what purpose will be an ongoing debate. In the meantime, we do have district measures of how we are performing in a number of areas. The very first concept to review is the difference between formative and summative assessment. The Ministry of Education definitions are as follows:

#### **Formative assessment is *ongoing in the classroom***

- teacher assessment, student self- assessment, and/or student peer assessment
- criterion-referenced – criteria based provincial curriculum, reflecting performance in relation to a specific learning task
- involves both teacher and student in a process of continual reflection and review
- teachers adjust their plans and engage in corrective teaching in response to what they find out

#### **Summative assessment occurs *at end of year or at key stages***

- teacher assessment
- in BC this is criterion-referenced, based on provincial curriculum
- information on student performance can be shared with parents/guardians, school and district staff, and other education professionals (e.g., for the purposes of curriculum development)
- used to make judgments about students' performance in relation to provincial standards

The data provided in this report is the summative student information that is the result of much work by students, teachers, support staff, principals and parents. The practical purpose of looking at the information at this point is that educators will be able to make instructional decisions in the classroom, principals will establish with their staffs school growth plans to improve the results, and senior administration will make recommendations to the Board of Trustees to allocate resources to improve the results through investment in resources for learning and investment in the capacity of our educators.

#### Discussion:

The data attached as an appendix to this report is from our achievement contract, 2011.

<http://www.sd46.bc.ca/index.php/achievement-contract>

- ✓ Kindergarten Literacy Screen
- ✓ Grade K to 7 Numeracy, Reading, Writing, Social Responsibility

- ✓ FSA Grades 4 and 7
- ✓ Grade 8 to 12 English, Math and Communications
- ✓ Six year completion and Grade 12 Graduation Rates

#### Next Steps

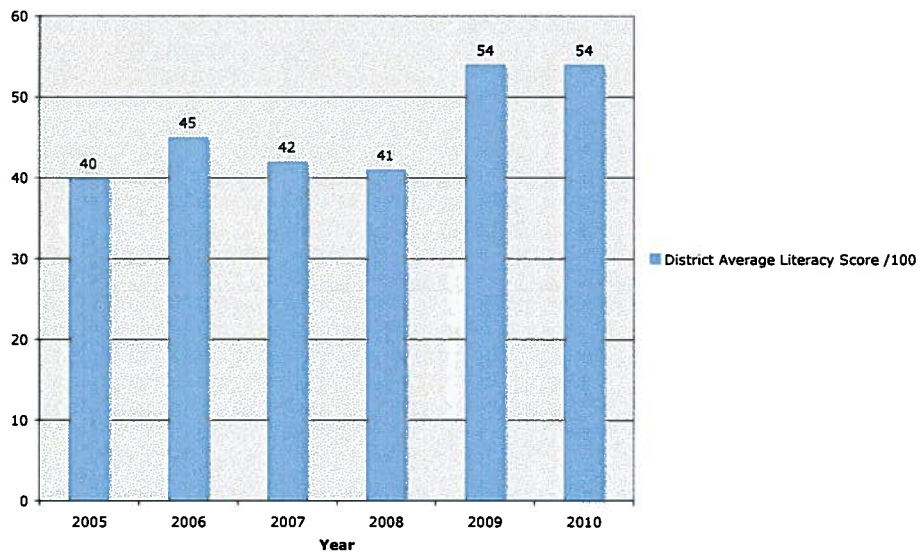
As for the Literacy and Numeracy Strategic Plan report, the following steps will be taken:

- ✓ provide staff with support to address the needs of a diverse population through differentiated instructional practices
- ✓ support staff as they adjust their instructional practices in order to meet the expectations of the revised curriculum
- ✓ study how literacy instruction can be drawn into the mathematics classroom as well as in other subject areas.
- ✓ establish and implement a district plan that focuses on supporting what classroom assessment has identified as the needs of the student learning
- ✓ refine or develop and provide effective assessment tools / strategies which will assist our staff in making appropriate educational decisions for our students and in addition provide sustainable support within the schools for team conversations related to common grades/subjects

**Literacy:**

In the 2010-2011 Kindergarten screen, the average district literacy score is high, matching last year's significant improvement, for a second year in a row. Once again, the district average literacy screen score is 54, which is a significant improvement from the baseline data collected in 2005 where we saw an average score of 40. The goal of the SPARK! program, which was first implemented in 2005, was to improve overall district scores. These families have had five full years of support available through the SPARK! program. The SPARK! program continues to grow and expand in our district, and these results are encouraging.

**School District No. 46 Kindergarten Screening Average Literacy Score**



## 2011 SCHOOL BASED DATA

June, 2011 K NUMERACY % at each level based on school marks		June, 2011 GRADE 1 NUMERACY % at each level based on school marks		June, 2011 GRADE 2 NUMERACY % at each level based on school marks		June, 2011 GRADE 3 NUMERACY % at each level based on school marks	
E	6	E	10	E	11	E	10
M	84	M	74	M	76	M	69
MM	10	MM	10	MM	14	MM	17
NYM	1	NYM	6	NYM	2	NYM	4

June, 2011 GRADE 4 NUMERACY % at each level based on school marks		June, 2011 GRADE 5 NUMERACY % at each level based on school marks		June, 2011 GRADE 6 NUMERACY % at each level based on school marks		June, 2011 GRADE 7 NUMERACY % at each level based on school marks	
E	16	E	12	E	20	E	16
M	59	M	55	M	58	M	52
MM	18	MM	23	MM	18	MM	24
NYM	8	NYM	10	NYM	3	NYM	0

June, 2011 K READING % at each level based on school marks		June, 2011 GRADE 1 READING % at each level based on school marks		June, 2011 GRADE 2 READING % at each level based on school marks		June, 2011 GRADE 3 READING % at each level based on school marks	
E	18	E	24	E	21	E	18
M	66	M	48	M	55	M	63
MM	12	MM	15	MM	14	MM	12
NYM	3	NYM	13	NYM	11	NYM	8

June, 2011 GRADE 4 READING % at each level based on school marks		June, 2011 GRADE 5 READING % at each level based on school marks		June, 2011 GRADE 6 READING % at each level based on school marks		June, 2011 GRADE 7 READING % at each level based on school marks	
E	13	E	14	E	15	E	16
M	61	M	58	M	60	M	57
MM	21	MM	23	MM	21	MM	22
NYM	5	NYM	5	NYM	4	NYM	5

## 2011 SCHOOL BASED DATA

June, 2011 K WRITING % at each level based on school marks		June, 2011 GRADE 1 WRITING % at each level based on school marks		June, 2011 GRADE 2 WRITING % at each level based on school marks		June, 2011 GRADE 3 WRITING % at each level based on school marks	
E	13	E	9	E	6	E	8
M	67	M	64	M	66	M	62
MM	17	MM	21	MM	23	MM	21
NYM	3	NYM	6	NYM	5	NYM	9

June, 2011 GRADE 4 WRITING % at each level based on school marks		June, 2011 GRADE 5 WRITING % at each level based on school marks		June, 2011 GRADE 6 WRITING % at each level based on school marks		June, 2011 GRADE 7 WRITING % at each level based on school marks	
E	11	E	10	E	12	E	15
M	59	M	56	M	56	M	52
MM	27	MM	24	MM	25	MM	26
NYM	4	NYM	10	NYM	6	NYM	6

June, 2011 K SOC. RESP. % at each level based on school marks		June, 2011 GRADE 1 SOC. RESP. % at each level based on school marks		June, 2011 GRADE 2 SOC. RESP. % at each level based on school marks		June, 2011 GRADE 3 SOC. RESP. % at each level based on school marks	
E	8	E	13	E	9	E	12
M	71	M	72	M	77	M	75
MM	19	MM	11	MM	13	MM	10
NYM	2	NYM	4	NYM	1	NYM	3

June, 2011 GRADE 4 SOC. RESP. % at each level based on school marks		June, 2011 GRADE 5 SOC. RESP. % at each level based on school marks		June, 2011 GRADE 6 SOC. RESP. % at each level based on school marks		June, 2011 GRADE 7 SOC. RESP. % at each level based on school marks	
E	7	E	7	E	11	E	13
M	73	M	69	M	65	M	60
MM	15	MM	20	MM	18	MM	23
NYM	6	NYM	4	NYM	6	NYM	4

## 2011 SCHOOL BASED DATA

June, 2011 ENGLISH 8 % at each level based on school marks		June, 2011 MATH 8 % at each level based on school marks		June, 2011 ENGLISH 9 % at each level based on school marks		June, 2011 MATH 9 % at each level based on school marks	
E/M	78	E/M	73	E/M	79	E/M	77
MM	17	MM	16	MM	13	MM	16
NYM	5	NYM	11	NYM	8	NYM	8

June, 2011 ENGLISH 10 % at each level based on school marks		June, 2011 F&PC MATH 10 % at each level based on school marks		June, 2011 A&WP MATH 10 % at each level based on school marks	
E/M	80	E/M	66	E/M	59
MM	10	MM	19	MM	25
NYM	10	NYM	16	NYM	15

June, 2011 ENGLISH 11 % at each level based on school marks		June, 2011 COMMUNICATIONS 11 % at each level based on school marks		June, 2011 MATH 11 PRINCIPLES % at each level based on school marks		June, 2011 MATH 11 APPLIC. % at each level based on school marks	
E/M	86	E/M	73	E/M	74	E/M	76
MM	11	MM	27	MM	18	MM	24
NYM	3	NYM	0	NYM	8	NYM	0

June, 2011 MATH 11 ESSENTIALS % at each level based on school marks		June, 2011 ENGLISH 12 % at each level based on school marks		June, 2011 COMMUNICATIONS 12 % at each level based on school marks		June, 2011 MATH 12 PRINCIPLES % at each level based on school marks	
E/M	73	E/M	83	E/M	89	E/M	87
MM	22	MM	13	MM	11	MM	7
NYM	4	NYM	4	NYM	0	NYM	6

Number of Grade 4 students based on February enrolment (may vary from the numbers shown below): 206

Reading		Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
			<b>All Students</b>	21	10	23	11	127	62
	Male	12	11	15	14	68	62	14	13
	Female	9	9	8	8	59	61	20	21
	Aboriginal	4	15	7	26	12	44	4	15
	ESL	2	15	5	38	5	38	1	8
	Special Needs*	2	13	4	27	8	53	1	7

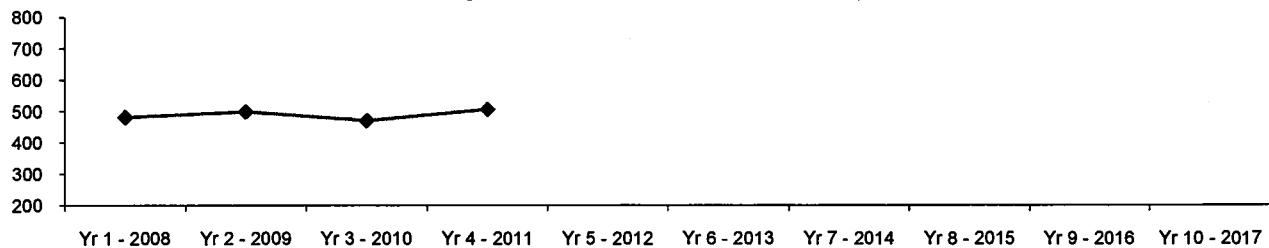
Writing		Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
			<b>All Students</b>	22	11	22	11	150	73
	Male	12	11	17	16	77	71	3	3
	Female	10	10	5	5	73	76	8	8
	Aboriginal	4	15	4	15	18	67	1	4
	ESL	3	23	3	23	6	46	1	8
	Special Needs*	1	7	6	40	8	53	0	0

Numeracy		Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
			<b>All Students</b>	22	11	21	10	135	66
	Male	12	11	11	10	68	62	18	17
	Female	10	10	10	10	67	70	9	9
	Aboriginal	4	15	4	15	19	70	0	0
	ESL	3	23	4	31	5	38	1	8
	Special Needs*	1	7	3	20	10	67	1	7

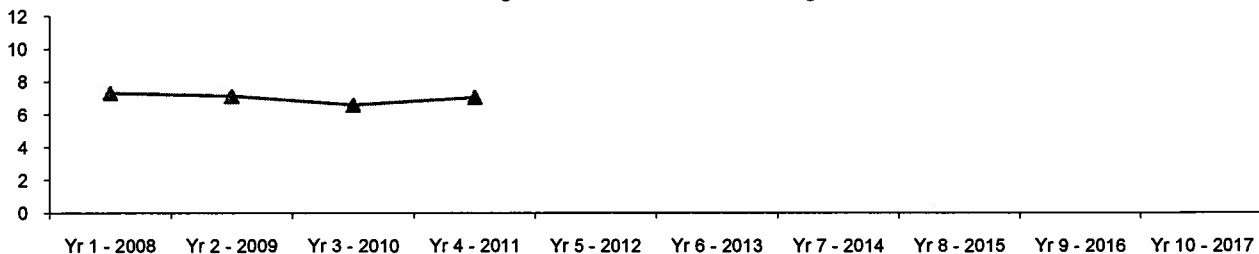
Performance Level Unknown    Not Yet Meeting    Meeting    Exceeding

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

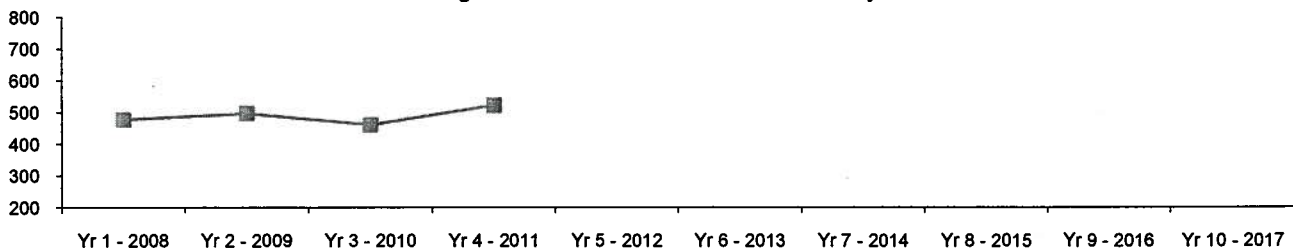
Average FSA Scaled Score - Grade 4 Reading



Average FSA Score - Grade 4 Writing



Average FSA Scaled Score - Grade 4 Numeracy



Number of Grade 7 students based on February enrolment (may vary from the numbers shown below): 241

Reading		Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
			<b>All Students</b>	35	15	38	16	136	57
	Male	20	16	21	17	77	61	9	7
	Female	15	13	17	15	59	52	22	19
	Aboriginal	6	19	4	13	21	68	0	0
	ESL	3	50	2	33	1	17	0	0
	Special Needs*	8	25	9	28	14	44	1	3

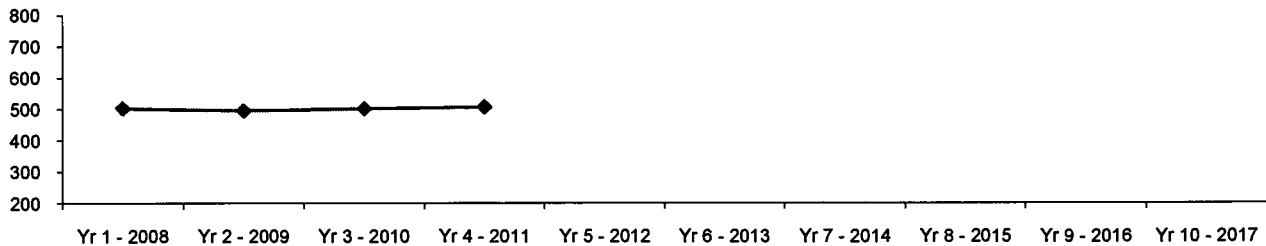
Writing		Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
			<b>All Students</b>	36	15	21	9	154	64
	Male	21	17	16	13	82	65	8	6
	Female	15	13	5	4	72	64	21	19
	Aboriginal	6	19	5	16	18	58	2	6
	ESL	3	50	2	33	1	17	0	0
	Special Needs*	8	25	6	19	17	53	1	3

Numeracy		Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
			<b>All Students</b>	32	13	58	24	119	50
	Male	18	14	31	24	64	50	14	11
	Female	14	12	27	24	55	49	17	15
	Aboriginal	6	19	9	29	13	42	3	10
	ESL	2	33	0	0	4	67	0	0
	Special Needs*	8	25	13	41	9	28	2	6

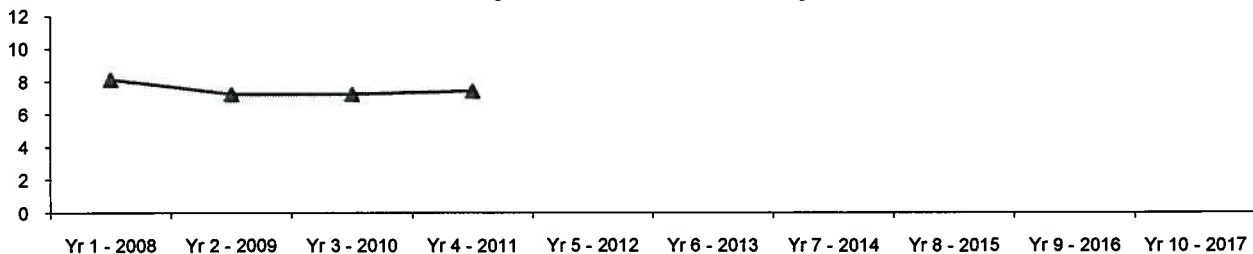
Performance Level Unknown    Not Yet Meeting    Meeting    Exceeding

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

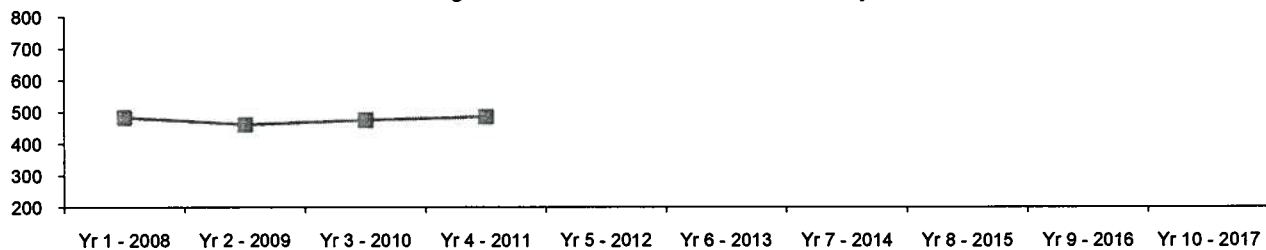
Average FSA Scaled Score - Grade 7 Reading



Average FSA Score - Grade 7 Writing



Average FSA Scaled Score - Grade 7 Numeracy



# Six-Year Completion and Grade 12 Graduation Rates - 2010/11

## 046 - Sunshine Coast

		Six-Year Completion	Eligible Grade 12 Graduation Rate				First-Time Grade 12 Graduation Rate					
		Rate %	Total Gr 12 #	Graduates		Honours Graduates		Total Gr 12 #	Graduates		Honours Graduates	
			#	#	%	%	#	%	%			
All Students	2006/07	73.5	291	281	97	44	298	268	90	41		
	2007/08	79.1	299	286	96	34	316	262	83	32		
	2008/09	76.2	290	278	96	39	344	265	77	33		
	2009/10	79.2	287	282	98	31	301	264	88	30		
	2010/11	80.1	251	242	96	45	272	224	82	40		
Female	2006/07	76.8	155	151	97	54	155	143	92	51		
	2007/08	82.8	167	164	98	48	175	152	87	44		
	2008/09	80.0	143	140	98	47	161	134	83	41		
	2009/10	84.3	141	138	98	33	145	130	90	31		
	2010/11	83.5	125	118	94	54	133	110	83	50		
Male	2006/07	70.4	136	130	96	32	143	125	87	30		
	2007/08	75.2	132	122	92	17	141	110	78	17		
	2008/09	71.8	147	138	94	31	183	131	72	25		
	2009/10	74.8	146	144	99	30	156	134	86	28		
	2010/11	76.7	126	124	98	35	139	114	82	30		
Aboriginal	2006/07	47.7	22	22	100	32	25	20	80	28		
	2007/08	48.5	23	22	96	30	29	21	72	21		
	2008/09	47.1	12	11	92	17	34	11	32	6		
	2009/10	45.6	32	32	100	16	33	28	85	15		
	2010/11	62.6	20	16	80	15	26	15	58	12		
ESL	2006/07	51.8	4	4	100	0	4	4	100	0		
	2007/08	60.5	2	2	100	0	3	2	67	0		
	2008/09	40.7	1	1	100	0	2	1	50	0		
	2009/10	60.9	3	3	100	0	3	3	100	0		
	2010/11	67.1	2	2	100	0	3	2	67	0		
Special Needs	2006/07	41.2	28	26	93	18	32	26	81	16		
	2007/08	41.6	15	15	100	0	19	12	63	0		
	2008/09	51.0	16	15	94	13	42	13	31	7		
	2009/10	47.0	19	19	100	5	21	16	76	5		
	2010/11	44.4	11	10	91	18	15	9	60	13		

The Six-Year Completion Rate data are only available at district and province level. Six-Year Completion Rates are not calculated at the school level as adjustments to account for students leaving the province are not estimated.

School District 46  
Annual Facility Grant Summary  
2002/03 - 2011/12

	September Enrolment	AFG Base	Non-Structural Seismic	Total AFG
2002/03	4150	785,967		785,967
2003/04	4016	795,546		795,546
2004/05	3899	935,861	46,065	981,926
2005/06	3769	922,099	56,347	978,446
2006/07	3700	905,672	55,221	960,893
2007/08	3521	902,113	55,221	957,334
2008/09	3366	902,113	55,523	957,636
2009/10	3224	-	155,523	155,523
2010/11	3042	924,517		924,517
2011/12	3164	924,517		924,517

## 2008/09 Annual Facility Grant Formula

Funding for each district is calculated using the community clusters from the Small Community Supplement, updated for 2007/08 enrolments and schools.

The funding for AFG is determined by:

- Previous year's FTE enrolment
- Replacement cost of the facility based on the number of FTEs
- Previous year's unused capacity (eligible only if the community cluster is eligible for the Small Community Supplement)

Base AFG funding is calculated separately for Elementary and Secondary enrolments for each community cluster:

(Previous year's FTE + 50% of previous year's Unused Capacity) x

Expected Amount of Space Required per Student (sq m) x

Base Budget Rate per sq m x

Cost Factor

= Base AFG Funding per Community Cluster

Expected Amount of Space Required per Student varies based on enrolment.

Base AFG Funding results generated for each community cluster are aggregated for each district. Total Base AFG Funding is adjusted by a Location Factor, an Age Factor and a Low Enrolment Factor unique to each district.

The Seismic portion is calculated separately for eligible districts using the same method described above.

CHEQUE #	BANK	MICR #	VENDOR #	VENDOR NAME	ISSUE DATE	AMOUNT
ON-LINE CHEQUES : ISSUED BETWEEN 01-Oct-2011 AND 28-Oct-2011						
00LCET1541	0001	*****	28094	RECEIVER GENERAL FOR CANADA	05-Oct-11	66,491.75
00LCET1543	0001	*****	23290	MUNICIPAL PENSION PLAN	03-Oct-11	43,957.40
00LCET1544	0001	*****	13430	CANADA SAVINGS BOND	01-Oct-11	18,511.00
00LCET1545	0001	*****	28093	RECEIVER GENERAL FOR CANADA	05-Oct-11	206,028.31
00LCET1547	0001	*****	30209	TEACHERS' PENSION PLAN	14-Oct-11	417,091.87
00LCET1549	0001	*****	28093	RECEIVER GENERAL FOR CANADA	19-Oct-11	150,000.00
00LCET1551	0001	*****	33038	WORKERS' COMPENSATION BOARD	06-Oct-11	22,909.21
00LCET1552	0001	*****	23290	MUNICIPAL PENSION PLAN	17-Oct-11	44,201.41
00LCET1553	0001	*****	28094	RECEIVER GENERAL FOR CANADA	19-Oct-11	65,332.49
00LCET1557	0001	*****	23290	MUNICIPAL PENSION PLAN	28-Oct-11	44,740.62

TOTALS FOR BANK - 0001 1,079,264.06

TOTAL NUMBER OF CHEQUES 10

TOTAL NUMBER OF CHEQUES WITH MICR 0

COMPUTER PREPARED CHEQUES : ISSUED BETWEEN 01-Oct-2011 AND 28-Oct-2011

1616000005	0001	0000037635	12012	BC HYDRO & POWER AUTHORITY	05-Oct-11	20,378.09
1616000031	0001	0000037661	23268	MINISTRY OF PROVINCIAL REVENUE	05-Oct-11	35,053.50
1616000064	0001	0000037694	33168	WHITE-KENNEDY	05-Oct-11	14,616.00
1616ET0005	0001	*****	12020	BC SCHOOL TRUSTEES ASSOC.	05-Oct-11	27,093.99
1616ET0043	0001	*****	26207	PACIFIC BLUE CROSS/MSA	05-Oct-11	30,943.44
1616ET0045	0001	*****	26026	PENDER HARBOUR TRANSPORTATION	05-Oct-11	11,028.08
1616ET0050	0001	*****	29037	SECHELT SCHOOL BUS SERVICE LTD	05-Oct-11	42,122.88
1616ET0054	0001	*****	29308	SUMMIT TOOLS	05-Oct-11	31,728.82
1617000047	0001	0000037741	12685	SUMMIT STEEL CLADDING INC.	12-Oct-11	31,728.82
1617ET0004	0001	*****	12021	BC TEACHERS FEDERATION	12-Oct-11	24,175.28
1617ET0005	0001	*****	12111	BC TEACHERS FEDERATION	12-Oct-11	21,301.47
1617ET0036	0001	*****	29037	SECHELT SCHOOL BUS SERVICE LTD	12-Oct-11	40,000.00
1619000041	0001	*****	23268	MINISTRY OF PROVINCIAL REVENUE	26-Oct-11	14,175.50
1619ET0034	0001	*****	29460	SUNSHINE COAST PRINCIPALS &	26-Oct-11	22,800.00

TOTALS FOR BANK - 0001 367,145.87

TOTAL NUMBER OF CHEQUES 14

TOTAL NUMBER OF CHEQUES WITH MICR 4

ON-LINE CHEQUES : ISSUED BETWEEN 01-Oct-2011 AND 28-Oct-2011

00LCET1540	0005	*****	31043	ANNUAL CARD FEE	06-Oct-11	16,786.37
------------	------	-------	-------	-----------------	-----------	-----------

TOTALS FOR BANK - 0005 16,786.37

TOTAL NUMBER OF CHEQUES 1

TOTAL NUMBER OF CHEQUES WITH MICR 0

SUMMARY - ISSUED CHEQUE REPORT - CHEQUE LIMIT : 10,000.00  
START DATE: 01-Oct-2011 TO END DATE: 28-Oct-2011

CHEQUE #	BANK	MICR #	VENDOR #	VENDOR NAME	ISSUE DATE	AMOUNT
GRAND TOTAL						1,463,196.30
CANCELLED TOTAL						0.00
NET GRAND TOTAL						1,463,196.30
GRAND TOTAL NUMBER OF CHEQUES						25
GRAND TOTAL NUMBER OF CHEQUES WITH MICR						4

WARNING: NUMBER OF CHEQUES DOES NOT MATCH NUMBER OF CHEQUES WITH MICR

**Vice Chair Report**  
**for Tuesday, November 8<sup>th</sup>, 2011 Board Meeting**

I had the pleasure of attending the past events.

**Future of Business on the Sunshine Coast - Tuesday October 18<sup>th</sup>, 2011**

This afternoon information session was hosted by the Sunshine Coast Credit Union. There was a synopsis of the "Vital Signs" report by Catherine Esson; and presentation of a report entitled "the Future business Environment of the Sunshine Coast: A 10 year Forecast for Industry, demographics, housing and more" by Helmut Pastrick, Chief Economist for Central 1 Credit Union.

Some highlights of the Presentation by Mr. Pastrick were;

- Self-employment makes up 57.1% of business on the Coast.
- External Ownership of Residential properties is over 58%
- SCCU CEO Shelley McDade has offered to present the report to anyone wishing to have it. I think we should go forward with this presentation as a board, as our Strategic Plan ends in 2012, and the community/business forecast will inform the new board.
- The slide show presentation, and full written report can be found at [www.sunshineccu.com](http://www.sunshineccu.com)

**DPAC - Tuesday October 18<sup>th</sup>, 2011 7 pm**

The first DPAC meeting of the year was well attended by approximately 20 people including parents, the superintendent, and principals. Almost Every school was represented.

Discussions centered around the following themes

- regarding the DPAC role and responsibilities;
- School-Parent Communication – what is currently being used –blogs, websites, email, SynreVoice – and that it is best to use a 'multi-pronged approach' to communicate between schools and families.
- Emergency prep
- Educational program
- Where do we go from here?
- Next DPAC meeting -it was going to be an All Candidates meeting for Trustee candidates, however the Coast Reporter has since announced that they will be holding a forum on an adjacent day, so DPAC will no longer be hosting theirs. There is a tentative date of November 22<sup>nd</sup> for the next DPAC meeting at Chatelech at 7 pm.

### **Provincial Council - October 21 & 22, 2011**

On the 21<sup>st</sup>, Representatives from BCPSEA were there to discuss the current Job Action by the BCTF, and answer questions.

On the 22<sup>nd</sup>, Minister Abbott attended and presented information on some of the forthcoming Provincial Education - changes that have since been announced - changes to the BC College of Teachers, and the BC education Plan.

Resolutions from Provincial Council and tracking of previous resolutions can be found attached to this report.

### **YMCA band camp - October 28/29<sup>th</sup>, 2011**

I had the pleasure of attending the annual Senior Band Camp at YMCA Camp Elphinstone as a parent chaperone. It was a tremendous experience to listen to our Secondary students as they learned new techniques and were tutored by their teachers and guest clinicians. I was very honoured to emcee the afternoon concert which featured our Jazz and Concert Bands, as well a special performance by the Sunshine Coast Community Band. You can view a clip of the mass band performance on Superintendent Bocking's Blog : [bockingp.wordpress.com](http://bockingp.wordpress.com)  
We have an amazing vibrant Senior Band Program on the Coast, and a standing ovation goes to the teachers that make it happen – Tom Kellough, Carolyn Mitchell and Jen McInnes.

Trustee Lori Pratt  
Vice Chair  
SD No. 46 (Sunshine Coast)

#	TITLE	SUBMITTED BY	DESCRIPTION	STATUS
9.4	BCSTA Investment Policy	Finance Committee	That Provincial Council expand BCSTA's Investment Policy to include: <i>Interest-bearing accounts or investment securities that are issued or guaranteed by Canadian Chartered banks, trust companies or credit unions.</i>	Carried
10.1	Amendment of Branch Bylaws: Kootenay Boundary Branch	Kootenay Boundary Branch	That Provincial Council approve the amended Constitution and Bylaws of the Kootenay Boundary Branch.	Carried
10.2	North West Branch Bylaws Revision	North West Branch	That Provincial Council approve the amended North West Branch Bylaws.	Carried
10.3	Technical Review Committee Submission	SD63 (Saanich)	That BCSTA include in its submission to the Technical Review Committee a strong statement on the need to increase the Provincial Budget for public education to adequately meet the needs of students across the province.	Carried
10.4	Reinstatement of GST/PST	SD39 (Vancouver)	That BCSTA request the Province of British Columbia to ensure that school districts are not negatively impacted as a result of the dismantling of the Harmonized Sales Tax (HST) and the reinstatement of the GST and PST system of taxation.	Carried
10.5	Ensuring Choice about Technology Solutions	SD63 (Saanich)	That BCSTA urge the Minister of Education to ensure Boards of Education have the autonomy to determine their technology solutions without government mandating a solution.	Carried
10.6	Return of Pacific Carbon Tax Funds	SD79 (Cowichan Valley)	That BCSTA ask the Ministry of Education to return to all school districts in BC the amount each district has paid to Pacific Carbon Trust to date. Boards would commit to using these funds to upgrade facilities to raise their much needed environmental integrity.	Carried



**SUNSHINE COAST BOARD OF EDUCATION  
(SCHOOL DISTRICT NO. 46)**

**EDUCATION COMMITTEE**

**Held on Thursday, October 27, 2011 at 1:00 p.m.**

At the School Board Office

---

**PRESENT:** Jason Scott, Chair; Fran Heppell, Louise Herle, Mark Lebbell, John Brisebois, Carolyn Smith, Patrick Bocking, Colleen McPhedran

**GUEST:** Alison Sidow, Superintendent of Achievement – Ministry of Education

**REGRETS:** Sally Thicke

---

1. Parent Engagement

Parent Engagement was moved to be the first topic of the agenda.

The committee discussed ways to have more parent engagement and agreed that DPAC was a perfect venue for this. It was acknowledged that the problem continues to be getting parents to attend these meetings, as time is always limited. It was suggested that having a specific topic, presentations or speakers at these meetings might encourage attendance. When asked if a less formal forum could be possible during the current teacher job action, SCTA president, Louise Herle said she would bring the suggestion back to the SCTA Executive.

At this point in the meeting Superintendent Patrick Bocking introduced Alison Sidow, Superintendent of Achievement who was visiting the district. Superintendent Sidow outlined some of her duties, which include monitoring and supporting student achievement across the province and meeting with superintendents on an annual basis. When asked what other districts are doing to encourage parent engagement, she reported on successes in the Gulf Islands, Maple Ridge and Saanich and encouraged contact with these districts to share strategies. There was discussion around 21<sup>st</sup> Century Learning and the direction the ministry is taking.

The meeting adjourned at 2:45

The next meeting will be on November 24, 2011. The agenda items not covered in the meeting will be carried over.

Next Meetings Agenda:

1. Balanced School Day
2. Technology Inventory
3. School Growth Plan
4. Parent Engagement



**SUNSHINE COAST BOARD OF EDUCATION  
(SCHOOL DISTRICT NO. 46)**

**FINANCE, FACILITIES AND TRANSPORTATION COMMITTEE**

**Held on Thursday, October 20, 2011 at 1:00 p.m.**

At the Sechelt Learning Centre, Sechelt, B.C.

---

PRESENT: Dave Mewhort, Chair; Greg Russell, S. White, Emanuel Machado,  
Patrick Bocking, Nicholas Weswick, Stewart Hercus, John Pritchard,  
Rob Collison and Colleen McPhedran

---

1. Gibsons Elementary Rebuild – J. Alkins

Jim Alkins was available by conference call to answer questions if needed. Dave Mewhort reviewed the latest news regarding Gibsons Elementary rebuild saying that the Treasury Department has not sent their decision as yet, however Jim Alkins is optimistic that a decision will be made by next month.

2. Maintenance Report on Summer Work and Upcoming Projects – R. Collison

Facilities Manager, Rob Collison, provided an update on the projects that are in progress or have been completed. He reviewed these projects as well as future work in his attached report. The committee discussed the Kinnikinnick Elementary field and flooring issues. Emanuel Machado said he would arrange for the District of Sechelt's Park foremen to speak to Rob Collison and possibly offer a second opinion or possible options for the drainage problems. Stewart Hercus reported that the flooring problem requires more investigation.

3. Budget Discussion

The committee discussed options for the use of the unrestricted surplus. Several suggestions were brought forward such as, seed money for an International Student Program and developing a strong backbone in technology in order to provide for future needs. The committee asked Patrick Bocking to return to the next committee meeting with a draft International Student Program budget proposal and also more information about technology needs. There was discussion regarding the challenges that schools have in order to meet budget requirements and Rob Collison reported that the maintenance fleet is aging and consideration to update a few vehicles per year is recommended. Rob will return next meeting with a Maintenance Fleet Report.

#### 4. Busing Update

Dave Mewhort explained the meaning of ‘walk to stop’. The busing schedules, provided by the bus companies, were discussed. The committee asked that Nic Weswick and John Pritchard return to the next committee meeting with a 2 – 3 year analysis of costs. Rob Collison agreed to speak to the bus companies asking for route maps. This will be discussed at the November meeting.

The next meeting will be on November 17, 2011 at 1:00 p.m. at the Sechelt Learning Centre.

The meeting adjourned at 2:45 p.m.

#### **Next meeting’s Agenda:**

1. Draft proposed budget for an International Student Program
2. Draft Technology Plan with Budget
3. Budget Discussion
  - Budget Timelines
  - Enrollment Projections
  - Fleet Report
4. Busing Update

## AFG and Other Projects 2011/2012

<u>Cedar Grove</u>	<u>Status</u>	<u>Year</u>	<u>Notes</u>
Modular	Complete	2011	
Lighting Re-design/retrofit	Design stage	2012	Energy Reduction/Hydro rebate/sponsored re-design
<u>Chatelech</u>			
Library/Gym Lighting re-design/retrofit	Design stage	2012	Hydro rebate
Domestic hot water - heat exchanger	Design stage	2012	Fortis rebate
Boiler upgrade - tie systems together	Design stage	2012	Energy Reduction/Fortis rebate
Gym floor sand/re-coat	Tender 2012	2012	
Remove carpets/various rooms	Tender 2012	2012	
Bathroom renovations	SD46 pending	2011/2012	Main Boys/Girls
<u>Davis Bay</u>			
HardiePlank siding	Quotes	2012	Wakefield Const.?
Lighting re-design/retrofit	Design stage	2012	Energy Reduction/Hydro rebate/sponsored re-design
<u>Elphinstone</u>			
Foods room cabinets/countertops	Complete	2011	
Art Room flooring	Complete	2011	
DDC Controls	Complete	2011	
Windows/Doors	Tender 2012	2012	
Boiler upgrade	Design stage	2012	Energy Reduction/Fortis rebate
Gym floor sand/re-coat	Tender 2012	2012	
Exterior repaint	Tender 2012	2012	
<u>Gibsons</u>			
Heritage Bldg. exterior paint	Complete	2011	
Heritage Bldg. Furnaces		2012	Energy Reduction/Fortis rebate?

**Halfmoon Bay**

Envelope remediation	Complete	2011	
Roof gutters	Design stage	2012	Rooftech Consulting
New gym floor	Tender 2012	2012	Terraflex Flooring

**Kinnikinnick**

Exterior paint	Complete	2011	
Gym lightng redesign/refit	Design stage	2012	Energy Reduction/Hydro rebate/SD 46 Forces
Play field drainage/Redesign	Design stage	2012	

**Langdale**

Gym floor re-coat	Tender 2012	2012	
-------------------	-------------	------	--

**Madiera Park****Pender Harbour**

Water treatment plant/Well overflow control	Complete	2011	
Asbestos flooring removal/tile install	Complete	2011	

**Phoenix Building**

Interior repaint	SD46 pending	2012	
Exterior repaint	Tender 2012		

**Board Office**

Duct heaters/controls	In progress	2011	
-----------------------	-------------	------	--

**West Sechelt**

Interior re-paint	SD46 pending	2011	
Hall floors/exterior drainage	Complete	2011	



October 11, 2011

Ref: 149087

Dear Board Chairs:

The government's recent Speech from the Throne contained a number of initiatives to improve our education system, provide support to teachers and improve student safety in the classroom. I am writing to provide an overview of how these initiatives will strengthen the education system in British Columbia and how school districts and boards of education can be involved as we move forward.

First, the Speech from the Throne recognized the need to ensure students develop the skills necessary to adapt to a world that is changing more quickly than ever before. In classrooms across British Columbia, our teachers are already leading the way, providing personalized learning opportunities to students that reflect their own unique interests and passions and by taking advantage of the latest technology to connect and engage students and their parents. As we look for ways to provide more personalized learning opportunities to students and take full advantage of the opportunities presented by technology, we need administrators, teachers, staff, students and parents to share their success stories, best practices and suggestions through our interactive discussion guide ([www.personalizedlearningbc.ca](http://www.personalizedlearningbc.ca)).

Second, the Speech from the Throne acknowledged that teachers are at the heart of our success in education and expressed how fortunate we are in British Columbia to have thousands of dedicated teachers. To ensure teachers have the support they need to help students reach their full potential, government will be working with the BC Teachers' Federation to explore opportunities around teacher training, mentorship and professional development.

Third, the Speech from the Throne committed to dedicating additional funding to improve support for special needs students and address class composition issues. In a subsequent statement, I outlined the details of a Class Organization Fund proposal that government has put forward through its discussions with the BC Teachers' Federation on Bill 28. This fund would provide \$165 million over three years and \$75 million each year after that to support teachers by providing school districts with the flexibility and resources to efficiently address critical issues of classroom composition.

Fourth, the Speech from the Throne recognized that school boards and parents are seeking additional flexibility and choice around how, where and when education takes place. Government will be consulting with school districts on how to best provide these opportunities as we move forward.

.../2

Fifth, the Speech from the Throne announced that government will be introducing changes to the BC College of Teachers this fall that will strengthen the disciplinary process and protect the public interest.

Lastly, the Speech from the Throne affirmed government's commitment to establishing important anti-bullying initiatives, including a comprehensive training regime, on-line reporting tools and advanced threat assessment tools and protocols. Government will be consulting with school districts on these initiatives as we move forward.

We are fortunate to have a good education system in British Columbia and I look forward to working together with all of you on the initiatives outlined in the Speech from the Throne to ensure students in British Columbia receive the best education possible.

Yours truly,

A handwritten signature in cursive script that reads "George Abbott". The signature is written in black ink and is positioned above the printed name and title.

George Abbott  
Minister

pc: Michael McEvoy, President, British Columbia School Trustees Association



October 28, 2011

Ref: 149551

**To: All Board Chairs**

As you know, this is an exciting time of change for education in British Columbia. The Ministry of Education is working closely with all its education partners to transform BC's already world-class education system at all levels. We have a unique opportunity to forge a more innovative education system that meets the needs of BC families today and in the future so that our young people continue to achieve and thrive in a rapidly evolving world.

Today, we launched the BC Education Plan [www.bcedplan.ca](http://www.bcedplan.ca), which responds to the realities and demands of a world that has already changed dramatically and continues to change. Our current education system is based on a model of learning from an earlier century; therefore, we need to make a better link between what kids learn at school and what they experience and learn in their everyday lives.

The BC Education Plan was inspired by innovative change already taking place in classrooms across British Columbia and developed through many months of consultation with educators, students, parents and the public. As this education transformation is a shared responsibility, we will continue to engage the public and seek feedback as we move forward together. We need to set the stage for parents, teachers, administrators and other partners to prepare our children for success not only in today's world, but in a world that few of us can yet imagine.

I envision an education system that gives all children the best opportunities to be successful in whatever career they pursue. By working together, we can take what we know is a good education system and make it great. This is what British Columbia's Education Plan is all about.

Yours truly,

George Abbott  
Minister



October 28, 2011

Ref: 149548

**To: All Board Chairs**

The Province introduced legislation on October 26, 2011, to create a more accountable and transparent teacher regulation system to better protect children and put the public's interest first. The *Teachers Act* was developed in consultation with education partners, including the BCTF, and marks a significant milestone as it pertains to education transformation. My Deputy Minister, James Gorman, has also written to all Superintendents of Schools regarding this matter.

The new Act repeals the *Teaching Profession Act* and dissolves the BC College of Teachers. The *Teachers Act* sets up a new system to certify, regulate and discipline teachers through shared responsibility between government and the education sector. A key part of the new structure will be a new Discipline and Professional Conduct Board. Discipline matters will be heard by three-member panels of the Board that will include no more than one BCTF member. As a result, greater balance will be restored to disciplinary processes for the profession.

The changes respond to concerns identified in a report by former education deputy minister Don Avison, as well as input received from education sector partners. Mr. Avison's report was released last year and found that the College had lost the confidence of BC's education community.

The new legislation also establishes a 15 member British Columbia Teachers' Council that will include all members of the education community and set standards for teachers with respect to training, conduct and competence.

The Ministry of Education will take over the College's administrative functions, including teacher certification and registries. Government certification of teachers is the norm in all other provinces except for Ontario.

I am confident that the changes we are undertaking will further enhance our public education system. Thank you for your ongoing service and leadership and your strong commitment to ensuring that students in British Columbia receive the best education possible.

Yours truly,

George Abbott  
Minister



October 28, 2011

Ref: 149548

**To: All Board Chairs**

The Province introduced legislation on October 26, 2011, to create a more accountable and transparent teacher regulation system to better protect children and put the public's interest first. The *Teachers Act* was developed in consultation with education partners, including the BCTF, and marks a significant milestone as it pertains to education transformation. My Deputy Minister, James Gorman, has also written to all Superintendents of Schools regarding this matter.

The new Act repeals the *Teaching Profession Act* and dissolves the BC College of Teachers. The *Teachers Act* sets up a new system to certify, regulate and discipline teachers through shared responsibility between government and the education sector. A key part of the new structure will be a new Discipline and Professional Conduct Board. Discipline matters will be heard by three-member panels of the Board that will include no more than one BCTF member. As a result, greater balance will be restored to disciplinary processes for the profession.

The changes respond to concerns identified in a report by former education deputy minister Don Avison, as well as input received from education sector partners. Mr. Avison's report was released last year and found that the College had lost the confidence of BC's education community.

The new legislation also establishes a 15 member British Columbia Teachers' Council that will include all members of the education community and set standards for teachers with respect to training, conduct and competence.

The Ministry of Education will take over the College's administrative functions, including teacher certification and registries. Government certification of teachers is the norm in all other provinces except for Ontario.

I am confident that the changes we are undertaking will further enhance our public education system. Thank you for your ongoing service and leadership and your strong commitment to ensuring that students in British Columbia receive the best education possible.

Yours truly,

George Abbott  
Minister